

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

EMBU CAMPUS

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION
IN ECDE**

ECDE 411: BEHAVIOURAL DISORDERS IN CHILDREN

STREAMS: B.ED (ECDE) Y4S1 PART TIME

TIME: 2 HOURS

DAY/DATE: TUESDAY 07/08/2018

8.30 A.M. – 10.30 A.M.

INSTRUCTIONS:

- Answer questions **ONE** and any other **TWO** questions.
- Do not write on the question paper.

QUESTION ONE

- (a) Explain the meaning of the following terms.
- (i) Behavioural disorders. (2 marks)
 - (ii) Conduct disorders. (2 marks)
 - (iii) Opposition defiant disorder. (2 marks)
- (b) Describe two causes of behavioural disorders among preschool children. (4 marks)
- (c) Discuss the following theories that explain the causes of behavioural disorders in ECDE.
- (i) Coercion theory (3 marks)
 - (ii) Attachment theory (3 marks)
 - (iii) Theory of genotypes environment (3 marks)
- (d) Identify three factors considered when determining a child who is disturbed in an ECDE centre. (3 marks)

- (e) Describe four goals of social learning theory as identified by Albert Bandura. (8 marks)

QUESTION TWO

- (a) Discuss five causes of epilepsy among the preschoolers. (10 marks)
- (b) Analyze five risk factors in children's behavioural disorders. (10 marks)

QUESTION THREE

- (a) Explain three qualities of an effective screening identification programme in ECDE. (6 marks)
- (b) Outline three major characteristics of Attention deficient hyperactivity disorder among children. (3 marks)
- (c) Highlight three management ways an ECDE teacher can employ in her class to correct eating disorders. (3 marks)
- (d) Describe four models of the social learning theory according to Albert Bandura. (8 marks)

QUESTION FOUR

- (a) Discuss the following speech problems among young children.
- (i) Stuttering (2 marks)
 - (ii) Cluttering (2 marks)
 - (iii) Delayed speech (2 marks)
 - (iv) Dyslexia (2 marks)
- (b) Discuss any four categories of emotional and behavioural disorders by the international categorization of diseases. (12 marks)
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