

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION
ARTS (PRIMARY OPTION)**

PEPS 332: SPECIAL NEEDS EDUCATION

STREAMS: B.ED (PRIMARY OPTION) SB

TIME: 2 HOURS

DAY/DATE: THURSDAY 12/04/2018

2.30 P.M. – 4.30 P.M.

INSTRUCTIONS:

- **Answer question ONE and any other TWO.**
- **Do not write on the question paper.**

1. (a) Explain the following terms as used in special needs education. (8 marks)
 - (i) Disorders
 - (ii) Disability
 - (iii) Handicap
 - (iv) Challenged
 - (b) Write short notes explaining the meaning of the following concepts. (12 marks)
 - (i) Special needs education
 - (ii) Special education needs
 - (iii) Integrated education
 - (iv) Inclusive education
 - (c) Mention and describe five (5) steps followed in the identification of children with special needs. (10 marks)
2. (a) In the identification process of children with special needs, assessor carrying out the process should possess several characteristics. Describe ten (10) of them. (10 marks)
 - (b) Discuss five (5) methods of storing records of the assessed children. (10 marks)

3. (a) Discuss the characteristics of the following special children.
- (i) The talented.
 - (ii) The creative.
 - (iii) The gifted.
 - (iv) An amputee. (12 marks)
- (b) (i) What is epilepsy? (3 marks)
- (ii) Describe five (5) causes of epilepsy. (5 marks)
4. (a) Describe five (5) qualities of a good teacher for learners with special needs. (15 marks)
- (b) Explain the role of an “itinerant” or “peripatetic” teacher. (5 marks)
-