

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION  
IN ECDE**

**ECDE 326: METHODS OF TEACHING ECDE MUSIC, MOVEMENT AND PHYSICAL  
EDUCATION**

**STREAMS: BED ECDE**

**TIME: 2 HOURS**

**DAY/DATE: THURSDAY 12/04/2018**

**2.30 P.M. – 4.30 P.M.**

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**INSTRUCTIONS:**

- **Answer question ONE and any other TWO questions**
- **Do not write anything on this question paper**

1. (a) Define (10 marks)
  - (i) Lesson plan
  - (ii) Scheme of work
  - (iii) Curriculum
  - (iv) Objectives
  - (v) Repertoire
- (b) Prepare a lesson plan for a class one music and movement lesson in a topic of your choice. (10 marks)
- (c) Why is it important for an ECDE teacher to prepare a scheme of work?(6 marks)
- (d) State the factors that a teacher should consider when selecting suitable songs for a music lesson. (4 marks)
2. (a) What factors should a teacher put into consideration when selecting learning resources to use in an ECDE music and movement class? (6 marks)
- (b) Highlight the advantages and limitations of using Real Objects (realia) for teaching music and movement for ECDE. (14 marks)

3. (a) State at least three characteristics that make music an effective medium of communication in early childhood classes. (5 marks)
  - (b) Show how music may be integrated into other areas of the ECDE curriculum. (15 marks)
  4. (a) Describe at least 5 types of songs that are appropriate for use in children's classes. (10 marks)
  - (b) Highlight the rationale for teaching music in early childhood. (10 marks)
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