



# UNIVERSITY

#### **UNIVERSITY EXAMINATIONS**

# EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION (PRIMARY OPTION)

PECO 331: TRADE

STREAMS: BED (PRIMARY OPTION) SB TIME: 2 HOURS

DAY/DATE: THURSDAY 12/04/2018 8.30 A.M. – 10.30 A.M.

#### **INSTRUCTIONS:**

- SECTION A-QUESTION ONE (1)-IS COMPULSORY
- SECTION B-ANSWER ANY OTHER TWO QUESTIONS

#### **SECTION A**

### **QUESTION ONE (1)-IS COMPULSORY (30 MARKS)**

1. (a) You have been invited to Kenya trade fair in Nairobi to advise Kenyan traders.

Prepare a presentation on how a Kenyan fresh fruit trader may export her fruits to

Britain.

(10 marks)

- (b) Using the product life cycle theory, what ways does the marketing strategy for a mature product differ from the marketing strategy for a growth product?

  (10 marks)
- (c) Assume a trader is planning to promote a cereal to both adults and children.

  Explain any four dimensions these two promotional campaign tools will carried out. (10 marks)

#### **OUESTION TWO**

2. (a) Discuss the different methods a trader can use to obtain and/or develop political risk assessment information.

What do you think are the strengths and weaknesses of each? (10 marks)

- (b) Explain the various price setting strategies available to traders. (10 marks) **QUESTION THREE**
- 3. (a) Discuss the reasons motivating Kenyan traders to seek competitive advantage in foreign markets. (10 marks)
  - (b) Discuss how a Kenyan trader may implement the marketing concept. (10 marks)

## **QUESTION FOUR**

- 4. (a) Explain what can a trader do to culture-sensitize her staff. (10 marks)
- (b) Discuss the cost and service tradeoffs involved in developing a physical distribution system for traders. (10 marks)

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