

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

EMBU CAMPUS

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION
IN EARLY CHILDHOOD DEVELOPMENT EDUCATION**

**ECDE 324: METHODS OF TEACHING ECDE CREATIVE AND PSYCHOMOTOR
EDUCATION**

STREAMS: BED (ECDE) SB

TIME: 2 HOURS

DAY/DATE: THURSDAY 12/04/2018

8.30 A.M. – 10.30 A.M.

INSTRUCTIONS:

- **Answer question ONE and any other THREE questions.**

1. (a) Define the following terms
(i) Talents (2 marks)
(ii) Creativity (2 marks)
(b) Explain two ways on how creativity can promote cultural heritage. (4 marks)
(c) Highlight four steps in project method in relation to teaching creative activity. (4 marks)
(d) State four ways of sourcing resources for creative art. (4 marks)
(e) Highlight five benefits of teaching psychomotor to ECDE children. (5 marks)
(f) Explain two reasons for displaying children's creative work. (4 marks)
2. (a) Describe five steps for making collage. (10 marks)
(b) Discuss five challenges facing a creative education teacher in Kenya. (5 marks)
3. (a) Describe any directed play activity and with at least five points explain how it can be taught in ECDE class. (10 marks)

4. (b) Explain five objectives of teaching psychomotor in ECDE. (5 marks)
(a) Develop a lesson plan based on scheme potato printing. (10 marks)
- (b) Describe with five points why children in ECDE enjoy psychomotor activities. (5 marks)
5. (a) Describe three benefits of micro teaching on ECDE teacher trainee. (3 marks)
(b) Explain three benefits of teaching creative activity among ECDE children. (3 marks)
(c) Explain at least six procedures for making mosaic picture. (6 marks)
(e) Describe with three points how demonstration method can be used in creative activity. (3 marks)
-