



UNIVERSITY EXAMINATIONS

**THIRD YEAR EXAMINATION FOR THE AWARD OF DEGREE
OF BACHELOR OF EDUCATION IN EARLY CHILDHOOD EDUCATION**

ECDE 323: PERSONALITY DEVELOPMENT

STREAMS: BED (ECDE) Y3S2

TIME: 2 HOURS

DAY/DATE: WEDNESDAY 11/4/2018

8.30 A.M. – 10.30 A.M.

**INSTRUCTION: ANSWER QUESTION ONE (COMPULSORY) AND ANY OTHER
TWO QUESTIONS**

1. (a) Define the following concepts
 - (i) Character
 - (ii) Personality
 - (iii) Temperament [3 marks]
 - (b) Explain the following defense mechanisms and give an example in each case. [6 marks]
 - (i) Denial
 - (ii) Displacement
 - (iii) Repression
 - (c) Identify and briefly explain four sources of personality data as used in personality assessment. [8 marks]
 - (d) State five determinants of personality. [5 marks]
 - (e) State four features of personality, that are used to describe the attribute of each personality types. [4 marks]
 - (f) Describe four essential features in the description of human personality. [4 marks]
2. (a) Discuss the following theories of personality development and their implications. [15 marks]
 - (i) Psychodynamic theory of personality development by Sigmund Freud.
 - (ii) Humanistic theory of personality development by Abraham Maslow
 - (iii) Behavioral theory of personality development by B.F. Skinner.

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- (b) State four characteristics of self-actualized persons. [4 marks]
3. (a) Discuss six methods of assessing personality and describe how they are used. [15 marks]
- (b) Explain the relationship between personality and classroom learning. [5 marks]
4. (a) Identify and describe the three structures of personality as stipulated by Sigmund Freud. [10 marks]
- (b) Discuss the significance of the knowledge on personality development to a trainee teacher. [10 marks]
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