

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION  
(ECDE)**

**ECDE 322: ORGANIZATION AND MANAGEMENT OF CHILDREN'S FEEDING  
PROGRAMMES**

**STREAMS: B.ED (ECDE) Y3S2**

**TIME: 2 HOURS**

**DAY/DATE: THURSDAY 12/04/2018**

**8.30 A.M. – 10.30 A.M.**

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**INSTRUCTIONS:**

- **Answer question ONE and any other THREE.**
- **Do not write on the question paper.**

**QUESTION ONE**

- (a) Describe the philosophy of school feeding programmes. (10 marks)
- (b) Discuss world food problems experienced in Kenya today. (10 marks)
- (c) Highlight five tips for eating a balanced diet among the preschoolers. (5 marks)

**QUESTION TWO**

- (a) Explain three advantages of costing and budgeting for food in an ECDE centre. (3 marks)
- (b) Discuss four ways through which the community is involved in school feeding programmes. (12 marks)

**QUESTION THREE**

- (a) Explain five challenges experienced by mothers during weaning period. (5 marks)
- (b) Describe five merits of meal planning in an ECDE centre. (10 marks)

**QUESTION FOUR**

- (a) Explain five things a preschool cook should do to disclose food is handled safely. (5 marks)
- (b) Discuss the Kenyan view of school feeding programme. (10 marks)

**QUESTION FIVE**

- (a) Give the meaning of the following terms:
- (i) Kitchen (2 marks)
- (ii) Kitchen staff (2 marks)
- (iii) Hygiene (2 marks)
- (b) Discuss meal planning four children in the following age brackets;
- (i) 0 – 6 months (3 marks)
- (ii) 6 months – 3 years (3 marks)
- (iii) 5 – 8 years (3 marks)
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