

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION
IN EARLY CHILDHOOD DEVELOPMENT**

ECDE 321: CHILDREN WITH SPECIAL NEEDS

STREAMS: B.ED (ECDE) Y3S2

TIME: 2 HOURS

DAY/DATE: THURSDAY 12/04/2018

2.30 P.M. – 4.30 P.M.

INSTRUCTIONS:

- **Answer question one and any other two questions.**
- **Do not write anything on the question paper.**

- Q1. (a) Briefly explain what each of the following institutions/programmes do for children with special needs. (10 marks)
- (i) Assessment centres
 - (ii) Special schools
 - (iii) Mainstreaming programmes
 - (iv) Special units
 - (v) Kenya Institute of Curriculum Development
- (b) Differentiate between adapted curriculum and adopted curriculum. (4 marks)
- (c) Outline what is addressed by specialized curriculum for the visually impaired. (8 marks)
- (d) Describe the requirements of an assessment centre. (8 marks)
- Q2. (a) Explain characteristics of a learner with autism. (10 marks)
- (b) Identify and explain the learning resources that teachers are encouraged to use for intervention purposes. (10 marks)
- Q3. (a) Identify and explain the role of four organizations for the persons with disabilities in Kenya. (12 marks)

- (b) Explain what Kenya National Examination Council (KNEC) has done to enable persons with disabilities participate competitively in National Examinations. (8 marks)
- Q4. (a) Explain the categories of children with neurological impairment. (10 marks)
- (b) Describe the current trends in addressing special needs in education in Kenya. (10 marks)
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