CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

EMBU CAMPUS

EXAMINATIONS FOR THE AWARD OF DIPLOMA IN EDUCATION

ECDE 0242: EDUCATIONAL MEASUREMENT AND EVALUATION

STREAMS: DIP. EDUC TIME: 2 HOURS

DAY/DATE: WEDNESDAY 08/8/2018 8.30 A.M. – 10.30 A.M.

INSTRUCTIONS: Answer question ONE and any other THREE

1.	(a)	Explain the following			
		(i) Evaluation	[2 marks]		
		(ii) Measurement	[2 marks]		
		(iii) Achievement test	[2 marks]		
		(iv) Average score	[2 marks]		
	(b)	Explain five disadvantages of objectives tests [10 max			
	(c)	Identify three assumptions undertaken when conducting summative evaluation			
			[3		
marks]					
	(d)	Describe four limitations of true/false tests	[4 marks]		
2.	(a)	Illustrate five factors which should be considered when constructing a test			
			[10		

marks]

(b) State five reasons as to why a teacher may decide to use a mean in analyzing a test [5]

marks]

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(a)	Highlight five characteristics of a standardized test.	[10 marks]
(b)	Explain three types of a test validity	[3 marks]
(c)	Explain any two records kept by a teacher	[2 marks]
(a) Analyze any five disadvantages of using marks in rewarding achievement		
	learners.	[10
]		
(b)	State any five levels organizing attest according to Bloom	[5 marks]
(a)	Explain five limitations of using continuous assessment test	[10 marks]
(b)	State five disadvantages of essay questions	[5 marks]
	(b) (c) (a) (b) (a)	 (b) Explain three types of a test validity (c) Explain any two records kept by a teacher (a) Analyze any five disadvantages of using marks in rewarding achie learners. (b) State any five levels organizing attest according to Bloom (a) Explain five limitations of using continuous assessment test