

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**EMBU CAMPUS**

**EXAMINATIONS FOR THE AWARD OF DIPLOMA IN EDUCATION**

**PECI 0227: ENGLISH TEACHING METHODS**

**STREAMS: DIP. EDUC (PART-TIME)**

**TIME: 2 HOURS**

**DAY/DATE: WEDNESDAY 08/8/2018**

**2.30 P.M. – 4.30 P.M.**

**INSTRUCTIONS: Answer question ONE and any other TWO questions**

1. (a) State the main basic skills of English language [4 marks]
  - (b) English is taught as a second language in most primary schools in Kenya. Explain any three challenges that the teacher is likely to face [6 marks]
  - (c) Explain four ways a teacher can use to develop oral skills among the pupils [8 marks]
  - (d) Discuss briefly any four factors that a teacher will consider when choosing a resource material to teach reading skills [8 marks]
  - (e) State any two objectives of English language teaching in primary schools [4 marks]
2. (a) Discuss five common reading habits and provide a remedy for each [10 marks]
  - (b) Explain how gender issues are explored in the reading materials in primary schools [10 marks]

3. (a) Explain how a teacher of English can integrate emerging issues in the curriculum [12 marks]
- (b) Discuss any four challenges of teaching writing [8marks]
4. (a) 'Drama is tool of communication. Explain how a teacher can use drama to teach communication [12 marks]
- (b) 'The teaching of language should be meaningful'. Explain any four ways that a teacher can use to ensure that language is taught in a meaningful way [4 marks]
5. The evaluation of the resources to be used in teaching should be done frequently. Explain clearly how the evaluation of the books to be used in the teaching of English in primary schools is done [20 marks]
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