

**CHUKA**



**UNIVERSITY**

## **UNIVERSITY EXAMINATIONS**

### **EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION (EARLY CHILDHOOD EDUCATION)**

#### **ECDE 239: CURRICULUM DEVELOPMENT FOR ECDE**

**STREAMS: Y2S2**

**TIME: 2 HOURS**

**DAY/DATE: TUESDAY 17/04/2018**

**2.30 P.M – 4.30 P.M**

---

#### **INSTRUCTION:**

- **Answer question one and any other two questions**

1. (a) Define the term curriculum [4marks]  
(b) Identify four elements of the curriculum. [4marks]  
(c) State six qualities of a good pre-school curriculum. [6marks]  
(d) State six principles of learning as used at pre-school of learning. [6marks]  
(e) Highlight five objectives of early childhood development and education in Kenya. [5marks]  
(f) State five roles of Kenya instate of curriculum development. [5marks]
2. (a) Discuss the national goals of education in Kenya in relation to the objectives of early childhood development. [10marks]  
(b) Discuss the stages involved in the curriculum development process by KICD. [10marks]
3. (a) Discuss the contributions of the following education to pre-school curriculum development.
  - (i) John Pestalozzi
  - (ii) Fredrick Froebel

(iii) Maria Montessori [15marks]

(b) Highlight five challenges encountered by a teacher at pre-school level of learning as a curriculum implementor. [5marks]

4. (a) Briefly describe the curriculum models according to

(i) Hilda Taba

(ii) Ralpa Tayler

(iii) Oluoch [14marks]

(b) Explain eight activity areas covered at pre-primary II in the competence based curriculum. [6marks]

---