

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION
ARTS**

PECI 211: PRINCIPLES AND THEORIES OF CURRICULUM DEVELOPMENT

STREAMS: BED (ARTS) SB

TIME: 2 HOURS

DAY/DATE: THURSDAY 12/04/2018

11.30 A.M. – 1.30 P.M.

INSTRUCTIONS:

- **Answer question ONE and any other THREE questions.**
- **Do not write on question paper.**

- Q1. (a) Explain the following terms in context to curriculum development. (8 marks)
- (i) Invisible curriculum
 - (ii) Pragmatism
 - (iii) Concomitant curriculum
 - (iv) Empiricism
- (b) State the factors that influence the curriculum design. (6 marks)
- (c) Briefly give an account on Wheeler's Model of curriculum development. (6 marks)
- (d) Highlight on five roles of Head Teacher/Principal in instructional leadership in curriculum implementation. (5 marks)
- Q2. (a) Highlight on five-step decision making of Diffusion Model curriculum change and innovation. (5 marks)
- (b) Discuss the requirements for curriculum implementation. (10 marks)
- Q3. (a) Elaborate on components of good time table. (10 marks)

- (b) State the advantages of broad field's curriculum design. (5 marks)
- Q4. Discuss the strategies of effective curriculum implementation in Kenya. (15 marks)
- Q5. Discuss different curriculum evaluation approaches. (15 marks)
-