**CHUKA** 



### **UNIVERSITY**

#### UNIVERSITY EXAMINATIONS

#### THARAKA CAMPUS

# EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION

**PECI 131: LANGUAGE EDUCATION** 

STREAMS: BED (P) TIME: 2 HOURS

DAY/DATE: WEDNESDAY 11/4/2018 8.30 A.M. – 10.30 A.M.

## INSTRUCTIONS: ATTEMPT THREE QUESTIONS IN ALL. QUESTION ONE IS COMPULSORY

- 1. Using examples, explain what you understand by the following:
  - (a) The process of language acquisition

[10 marks]

(b) Language communication in the classroom

[10 marks]

- (c) Teaching a second language on the basis of first language acquisition. [10 marks]
- Using examples, explain the objectives and techniques for teaching listening, speaking, reading and writing in primary schools. [20 marks]
- 3. Using examples, outline five methods for teaching vocabulary in primary schools.

[20 marks]

- 4. All languages have vowel systems but the number of vowels in different languages differ. Explain the validity of this statement with reference to both English and Kiswahili vowel systems. [20 marks]
- 5. Language is learned or acquired for the purpose of communication. Describe five ways through which you can use role play to create real life situations for the pupils to speak both English and Kiswahili in the classroom during the listening and speaking lesson.

[20 marks]

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