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**CHUKA**



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**UNIVERSITY EXAMINATIONS  
EMBU CAMPUS**

**EXAMINATION FOR THE AWARD OF DIPLOMA IN EARLY CHILDHOOD  
DEVELOPMENT AND EDUCATION**

**ECDE 0233: CURRICULUM DEVELOPMENT IN ECDE**

**STREAM:**

**TIME: 2 HOURS**

**DAY/DATE: FRIDAY 10/08/2018**

**2.30 P.M – 4.30 P.M**

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**INSTRUCTION:**

- **Answer question one and any other two questions**
- **Do not write anything on the question paper**

1. (a) Explain the following concepts:

(i) Education

(ii) Curriculum

(iii) Syllabus

(iv) Early childhood education

[8marks]

(b) Identify three types of education addressed by the current education system in Kenya.

[3marks]

(c) State four Ralph Tayler's fundamental curriculum based questions that are referred to in curriculum development. [4marks]

(d) State four national goals of education in Kenya. [4marks]

(e) State four specific objectives of early childhood development and education addressed by the competence based curriculum. [4marks]

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- (f) Outline the six steps that are necessary for the completion of the first step of curriculum development according to Hilda Taba. [6marks]
2. (a) Discuss, curriculum development process by Kenya Institute of Curriculum development. [14marks]
- (b) Discuss five factors that contribute towards curriculum change for ECDE in Kenya. [6marks]
3. Discuss the contributions of the following early childhood educators to early childhood development and education curriculum development. [20marks]
- (a) John Heinrich Pestalozzi (1746 – 1827)
- (b) Dr. Maria Montessori (1870 – 1952)
- (c) Jean Piaget (1896 – 1980)
4. (a) Discuss ECDE curriculum development issues addressed by the following government policies and economic plans.
- (i) Vision 2030
- (ii) Sessional paper no. 1, 2005 [14marks]
- (b) Explain four types of curricula according to Andrew (2005). [6marks]
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