

CHUKA



UNIVERSITY

**UNIVERSITY EXAMINATIONS
RESIT/SPECIAL EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION IN
EARLY CHILDHOOD MANAGEMENT**

ECDE 224: CURRICULUM FOR ECDE

STREAMS:

TIME: 2 HOURS

DAY/DATE: THURSDAY 26/07/2018

11.30 A.M – 1.30 P.M

INSTRUCTION:

- **Answer all questions**

- (a) Give the definition of curriculum. [2marks]
 - (b) State four elements of curriculum. [4marks]
 - (c) Briefly explain the following: [9marks]
 - (i) Formal dimension of learning.
 - (ii) Informal dimension of learning.
 - (iii) Formal dimension of learning.
 - (d) Highlight and discuss the significance of a scheme of work as a professional document utilized by a teacher. [5marks]
 - (e) Five qualities of a good school curriculum. [10marks]
 - (f) Discuss Ralph Tyler's theory and model of curriculum development. [10marks]
- (a) Explain the national goals of education in Kenya. [10marks]
 - (b) Discuss the role of Kenya Institute of Curriculum development in relation to ECDE curriculum. [10marks]

3. Explain the contribution of the following educators to ECDE curriculum.

[20marks]

(a) John Dewey

(b) Dr. Maria Montessori

(c) John Froebel

(d) Tyler

4. (a) Identify six activity areas covered in early childhood education learners level.

[6marks]

(b) Explain five challenges facing the implementation of the competence based curriculum in Kenyan schools.

[12marks]
