

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS  
EMBU CAMPUS**

**EXAMINATION FOR THE AWARD OF DIPLOMA IN EARLY CHILDHOOD  
DEVELOPMENT**

**ECDE 0145: CHILDREN WITH SPECIAL NEEDS**

**STREAMS:DIP ECDE**

**TIME: 2 HOURS**

**DAY/DATE: TUESDAY 10/04/2018**

**2.30 P.M – 4.30 P.M**

**INSTRUCTION:**

- **Answer question one and any other two**
- **Do not write anything on the question paper**

1. (a) Define the following terms as used in special needs education.

(i) Children with special needs

(ii) Impairment

(iii) Disability

(iv) Handicap

(v) Integration

[5marks]

(b) Highlight six objectives of special needs education by the ministry of education.

[6marks]

(c) Explain any other four factors that may result in children developing special needs apart from the general causes before, during and after birth.

[4marks]

(d) Explain four causes of specific learning difficulties in young children.

[4marks]

(e) Explain five components of an individualized education programme (IEP)

[5marks]

- (f) Identify any six specialized instructional learning resources for learners with special needs. [6marks]
2. Discuss ten various categories of children living under difficult circumstances. [20marks]
3. (a) Explain the general causes of disabilities during pre-natal peri-natal and post –natal period of child growth and development. [10marks]
- (b) Giving relevant examples, explain any five broad categories of children with special needs. [10marks]
4. (a) Discuss some of the challenges that a parent of a child with serious disability may experience. [10marks]
- (b) Explain any five issues in education for children with special needs. [10marks]
-