

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

FIRST YEAR EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF
EDUCATION (ECDE)

ECDE 142: CHILDREN WITH SPECIAL NEEDS

STREAMS: BED (ECDE) Y1S2

TIME: 2 HOURS

DAY/DATE: FRIDAY 13/04/2018

8.30 A.M - 10.30A.M.

INSTRUCTIONS:

- Answer Question ONE and any other TWO Questions.
- Do not write anything on the question paper

1. (a) Identify five international conventions and agreements citing their contribution in Education for learners with special needs. [10 Marks]
(b) Explain specialized curriculum for learners with mental retardation. [10 Marks]
(c) Define the following terms and concepts as used in Special Needs Education;
(i) Integration
(ii) Hard of hearing
(iii) Special Education Needs
(iv) Adapted Curriculum
(v) Pre-lingually Deaf [10 Marks]
2. (a) Identify and explain categories of learners with Orthopaedic Hardicap. [10 Marks]
(b) How would you advise the teachers for the deaf-blind to be effective in teaching? [10 Marks]
3. (a) Identify Learning Resources a teacher can use in teaching children with mental retardation. [8 Marks]
(b) Identify children who exhibit behavior and emotional problems. [8 Marks]
(c) As a teacher, identify four ways you can support learners living under difficult circumstances. [4 Marks]

ECDE 142

4. (a) Describe functions of Assessment Centre in Kenya. [10 Marks]

(b) An audiometric room in assessment centres requires equipment. What in your view would you recommend to be bought for your county assessment centre? [10 Marks]

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