

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

THARAKA CAMPUS

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION
IN ECDE**

ECDE 142: CHILDREN WITH SPECIAL NEEDS

STREAMS: BED (ECDE) Y1S2 SB

TIME: 2 HOURS

DAY/DATE: THURSDAY 12/04/2018

2.30 P.M. – 4.30 P.M.

INSTRUCTIONS:

- Answer question ONE (compulsory) and any other TWO questions.
- Do not write on this paper.

Question one (compulsory)-30 marks

1. (i) Explain the following terms as used among early learners with special needs.

(a)	Children with special needs	(4 marks)
(b)	Impairment	(2 marks)
(c)	Disability	(2 marks)
(d)	Handicap	(2 marks)
- (ii) Explain three categories of exceptional children with cognitive differences. (6 marks)
- (iii) Differentiate the following concepts as used to describe early learners with special needs:

(a)	Partial blindness and total blindness.	(4 marks)
(b)	Hard of hearing and deaf.	(4 marks)
- (iv) Disabilities can occur at three different stages in a child's life; explain the three stages. (6 marks)

Question two-20 marks

2. (i) How can you, as an early childhood educator, identify a learner who is visually impaired in your ECDE classroom? (12 marks)
- (ii) Elaborate ways in which you can help a learner, who is visually impaired, benefit fully from your regular ECDE classroom instruction. (8 marks)

Question three-20 marks

Discuss the interventional strategies available for children with special needs. (20 marks)

Question four-20 marks

- 4 (i) Who are the gifted and talented children? (2 marks)
- (ii) What makes children gifted and talented? (4 marks)
- (iii) How can you identify gifted and talented children in your classroom? (5 marks)
- (iv) Highlight ways through which you can meet the educational needs of gifted and talented learners in your ECDE class. (5 marks)
- (v) What makes the gifted and talented children be categorized as children with special needs? (4 marks)

Questions five-20 marks

5. Children with emotional behavioral disorders are classified under different categories. Discuss any five of these categories stating three characteristics that are exhibited by children under each category. (20 marks)
-