

**CHUKA**



**UNIVERSITY**

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**UNIVERSITY EXAMINATIONS**

**EMBU CAMPUS**

**EXAMINATION FOR THE AWARD OF DEGREE OF  
BACHELOR OF EDUCATION ECDE**

**ECDE 141: INTRODUCTION TO PSYCHOLOGY**

**STREAMS: BED (ECDE) S.B**

**TIME: 2 HOURS**

**DAY/DATE: THURSDAY 09/08/2018**

**11.30 AM – 1.30 PM**

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**INSTRUCTIONS:**

**Answer Question One and any other Two Questions**

1. (a) Explain the following concepts
    - (i) Psychology
    - (ii) Behaviour
    - (iii) Mental processes
    - (iv) Character [4 marks]
  - (b) State and briefly explain four schools of psychology. [8 marks]
  - (c) Outline the four goals of psychology. [4 marks]
  - (d) Differentiate between basic psychology and applied psychology. [4 marks]
  - (e) Highlight five strategies that a teacher can use to improve the learner's memory in the teaching learning process. [5 marks]
  - (f) Differentiate between intrinsic motivation and extrinsic motivation. Give an example in each case. [5 marks]
2. (a) Discuss any six branches of psychology. Cite an example in each case. [12 marks]

- (b) Explain the significance of psychology to a trainee teacher. [8 marks]
3. (a) Describe six principles of learning and how they are applied when teaching at the pre-school level of learning. [12 marks]
- (b) Discuss four factors that may influence forgetting among pre-school learners. [8 marks]
4. (a) Identify and discuss three types of memory responsible for learning in human beings. [10 marks]
- (b) Discuss five signs of good memory and its application in the process of teaching and learning. [10 marks]
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