

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

CHUKA AND EMBU CAMPUSES

EXAMINATION FOR THE AWARD OF CERTIFICATE IN ECDE

ECDE 00137: ENGLISH LANGUAGE ACTIVITIES

STREAMS: Y1S2

TIME: 2 HOURS

DAY/DATE: THURSDAY 12/04/2018

11.30 A.M. – 1.30 P.M.

INSTRUCTIONS:

- **Answer question one (compulsory) and any other two questions.**
- **Do not write anything on the question paper.**

QUESTION ONE (COMPULSORY) 30 MARKS

1. (a) Define the following terms used in English language activities.
 - (i) Language
 - (ii) Non-verbal communication
 - (iii) Pragmatics
 - (iv) Phonology
 - (v) Syntax (5 marks)
- (b) Highlight five importance of human language. (5 marks)
- (c) Explain six characteristics of a language. (6 marks)
- (d) Describe four types of human communication. (4 marks)
- (e) Explain any five types of children's language special needs in early childhood. (5 marks)
- (f) Describe five factors that influence the acquisition and learning of reading skills in young children. (5 marks)

2. Sequentially discuss all the stages a child undergoes in language acquisition. (20 marks)
 3. (a) Discuss how you would teach young children how to read using the following reading approaches.
 - (i) Phonics approach. (8 marks)
 - (ii) Look and say (sight) approach (7 marks)
 - (b) Identify five types (categories) of ECDE language materials. (5 marks)
 4. (a) Discuss how you would ensure acquisition of each of the four language skills in early childhood. (10 marks)
 - (b) Explain any five specific objectives of teaching language to young children showing importance of each objective. (10 marks)
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