# **CHUKA**



# **UNIVERSITY**

### UNIVERSITY EXAMINATIONS

### **CHUKA & EMBU**

# EXAMINATION FOR THE AWARD OF CERTIFICATE IN EARLY CHILDHOOD EDUCATION

ECDE 00136: MUSIC AND MOVEMENT ACTIVITIES

STREAMS: BED (ECDE) TIME: 2 HOURS

DAY/DATE: WEDNESDAY 11/4/2018 11.30 A.M. – 1.30 P.M.

INSTRUCTION: ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS

IN SECTION B

### **SECTION A**

- Q1. (a) Explain the following terms as used in music and movement activities
  - (i) Locomotive movement
  - (ii) Axial movement
  - (iii) Repertoire [6 marks]
  - (b) Briefly describe the types of music widely used by children. [8 marks]
  - (c) Mention the factors to consider when developing new games for children in early childhood education. [5 marks]
  - (d) State the objectives of teaching music and movement in early childhood education. [5 marks]
  - (e) Give the role of music in cultural heritage. [3 marks]
  - (f) Briefly describe the types of musical instruments. [3 marks]

### **SECTION B**

- Q2. (a) Establish the factors to consider when compiling songs for children.[12 marks]
  - (b) Briefly describe the types of songs relevant to ECDE children. [8 marks]

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Q3.	(a)	(a) Illustrate how music and movement can be integrated in other learning a		
		early childhood education.	[15 marks]	
	(b)	Give five characteristics of children songs.	[5 marks]	
Q4.	(a)	monstrate the various ways of assessing children's achievement in music and		
		movement.	[12 marks]	
	(b)	Discuss the role of music and movement in early childhood educate	movement in early childhood education.[8 marks]	