## **CHUKA**



## **UNIVERSITY**

## **UNIVERSITY EXAMINATIONS**

### **EMBU CAMPUS**

# THIRD YEAR EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION (ARTS)

LITT 311: AFRICAN LITERTUE II (DRAMA)

STREAMS: BED (ARTS) Y3S1 TIME: 2 HOURS

DAY/DATE: MONDAY 6/08/2018 11.30 A.M - 1.30 P.M.

#### **INSTRUCTIONS:**

• Answer Question ONE and any other TWO Questions.

- 1. (a) Show how traditional features in African drama have been used by play rights in their work. [10 Marks]
  - (b) Using Wole Soyinkas <u>The Lion and the Jewel</u>, examine his **two** major thematic concerns. [10 Marks]
  - (c) Show your understanding of the following terms as used in drama, using examples from texted covered in this units.
    - Foreshadowing
    - Planting
    - Setting
    - Play-within-play

[10 Marks]

- 2. Francis Imbuga has heavily used symbolism in his plays. Using any of his plays, explore the use of symbolism and its relevance. [20 Marks]
- 3. Using The Gods are not to Blame by Ola Romiti, show how the themes of **culture**, **superstition** and **fate** have been handled. [20 Marks]
- 4. A play reflects, in a creative way, the daily events of a society. Justify this statement with close reference to **two** plays from Africa. [20 Marks]
- 5. John Rganda's play Shreds of Tenderness and Athol Fugards <u>Blood Knot</u> have several similarities. **Identify five** of the similarities. [20 Marks]

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