

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

EXAMINATIONS FOR THE AWARD OF MASTER OF EDUCATION (MANAGEMENT)

EAPE 831: POLICY FORMULATION AND IMPLEMENTATION IN EDUCATION PLANNING

STREAMS: MED (MGT)

TIME: 3 HOURS

DAY/DATE: WEDNESDAY 08/8/2018

2.30 P.M. – 5.30 P.M.

INSTRUCTIONS:

- Answer question ONE and any other THREE questions
- Do not write on the question paper

1. (a) Explain the following terms as applied in policy planning
 - (i) Policy
 - (ii) Policy analysis
 - (iii) Policy promulgation
 - (iv) Policy impact assessment
 - (v) Issue filtration [10 marks]
 - (b) Policies in education are often directed at several objectives. Using relevant examples, explain any four such objectives [8 marks]
 - (c) State any three challenges of educational policy in Kenya [3 marks]
 - (d) Explain any six problems of forecasting in education policy analyses [6 marks]
 - (e) State four characteristics of policy research studies [4 marks]
2. Explain the characteristics of policy analysis in education [10 marks]
3. Discuss the major steps of policy research process [10 marks]
4. Analyze the circumstances under which an educational issue is likely to be entered in the policy agenda [10 marks]
5. Discuss any five models of policy formulation [10 marks]