**CHUKA** 



# UNIVERSITY

## **UNIVERSITY EXAMINATIONS**

#### THARAKA CAMPUS

# EXAMINATION FOR THE AWARD OF DEGREE OF MASTER OF EDUCATION MANAGEMENT

**EAPE 824: EFFICIENCY AND EQUITY IN EDUCATION** 

STREAMS: M.ED MANAGEMENT LIBII

TIME: 3 HOURS

DAY/DATE: TUESDAY 07/08/2018 2.30 P.M. – 5.30 P.M.

### **INSTRUCTIONS:**

- Answer questions ONE and any other THREE questions.
- Do not write on the question paper.
- 1. (a) Explain the following concepts as used in efficiency and equity in education:
  - (i) Internal efficiency
  - (ii) Horizontal equity
  - (iii) Non school gap
  - (iv) Wastage rate
  - (v) Equity in education (10 marks)
  - (b) Explain the concepts of education as a consumer good. (4 marks)
  - (c) What are the inequalities in equation? (4 marks)
  - (d) Discuss education as a quasi-public good. (8 marks)
  - (e) Analyze the importance of rate of return index in education. (4 marks)
- 2. Discuss the concept of input-output relationship in education. (10 marks)
- 3. Using relevant illustrations, explain how the Lorenz curve is used in measuring equity in education. (10 marks)

4. Critically analyze the measures the government of Kenya has taken to promote education.
 (10 marks)
 5. Discuss why equity is important in educational institutions. (10 marks)