

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

CHUKA & THARAKA

**EXAMINATION FOR THE AWARD OF MASTER OF EDUCATION
MANAGEMENT**

EAPE 805/831: POLICY FORMATION AND IMPLEMENTATION

STREAMS: MED (MANAGEMENT)

TIME: 3 HOURS

DAY/DATE: WEDNESDAY 11/4/2018

2.30 P.M. – 5.30 P.M.

INSTRUCTIONS:

- **ANSWER QUESTION ONE AND ANY OTHER THREE QUESTIONS**
- **DO NOT WRITE ON THE QUESTION PAPER**

1. (a) Explain the following concepts as applied in policy formulation and implementation:
 - (i) Issue filtration
 - (ii) Issue search
 - (iii) Policy analysis
 - (iv) Policy promulgation
 - (v) Issue context [10 marks]
- (b) Explain any five sources of issues during active issue search. [10 marks]
- (c) Explain any four characteristics of a policy analysis in education. [4 marks]
- (d) Analyze any three basic principles of policy analysis in education. [6 marks]
2. (a) Explain any three distinctive characteristics of public sector issue search. [5 marks]
- (b) State any four characteristics of policy research studies. [5 marks]
3. Discuss the circumstances under which an educational issue is likely to be entered in the policy agenda in Kenya. [10 marks]

EAPE 805/831

4. (a) Justify why forecasting is necessary in education policy analysis. [5 marks]
(b) Explain any five problems of forecasting in education policy analysis.[5 marks]
 5. There has been a debate on the success and failure of education policy in Kenya. Explain why education policies in Africa fail. What strategies can be adopted to ensure they succeed. [10 marks]
-