

CHUKA



UNIVERSITY

UNIVERSITY SUPPLEMENTARY/SPECIAL EXAMINATIONS.

FOURTH YEAR EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION (ARTS)

ENGL 421: ADVANCED SYNTAX

STREAMS:

TIME: 2 HOURS

DAY/DATE: WEDNESDAY 12/09/2018

11.30 A.M -1.30 P.M

INSTRUCTIONS:

- Attempt **THREE** Questions
- Question **ONE** is **COMPULSORY**

1. (a) Assign indices for the NPs in these structures. [4 Marks]
  - (i) Anne gave John a ring.
  - (ii) Alice hit herself with a hockey stick.

(b) Use the binding principles explain the ambiguity in the following structure [4 Marks]
  - (i) Edward said that he loved table tennis
  - (ii) Assign indices to bring about the two meanings. [4 Marks]

(c) Explain why the following structure is wrong using the binding principles [6 Marks]
  - (i) Mary<sub>i</sub> saw<sub>i</sub> saw<sub>i</sub> her<sub>i</sub> in the supermarket

(d) Draw a syntactic tree in EPP tradition to show the constituency of: **Joy said that the baker will bake fresh cakes.** [10 Marks]
2. (a) Briefly define these terms
  - (i) Argument [2 Marks]
  - (ii) Theta role [2 Marks]
  - (iii) One place and two-place predicates [4 Marks]

(b) Using suitable examples briefly discuss any six thematic roles [12 Marks]
3. Subjects are generated internally within VP. Use any two pieces of evidences to support this

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hypothesis.

[20 Marks]

4. (a) Using suitable examples and syntactic trees explain the notion of short Wh-Movement.

[10

Marks]

(b) Using suitable constructions explain the following: pronominals, anaphors and referring expression.

[10 Marks]

5. (a) Use the notion of C-command to explain why the following structure is ill-formed

**Advisors of the director may blame himself.**

[8 Marks]

(b) Show and explain the merger processes involved in derivation of the following structures.

[12 Marks]

(i) The children have eaten the mangoes

(ii) The politicians will start the campaigns.

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