CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

EMBU CAMPUS

THIRD YEAR EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION (ARTS)

ENGL 326: TRANSLATION AND INTERPRETATION

STREAMS: BED (ARTS) Y3 (SB)

TIME: 2 HOURS

11.30 A.M - 1.30 A.M

DAY/DATE: THURSDAY 9/08/2018

INSTRUCTIONS:

- Answer THREE Questions.
- Question ONE is compulsory

| 1. | (a) Explain the difference between the following concepts in translation and interpretation | |
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| | (i) Translation and interpretation | [4 Marks] |
| | (ii) Total equivalence and restricted equivalence | [3 Marks] |
| | (iii) Rank-bound translation and unbounded translation | [3 Marks] |
| | (b) Discuss the strategies that a translator can apply to translate lexical items that do not have | |
| | equivalents in the target language. Give examples of each. | [10 Marks] |
| | (c) Describe the linguistic features that literal translations have. | [10 Marks] |
| 2. | (a) 'Translation is communication'. Giving examples, discuss the above notion. | [10 Marks] |
| |) Giving an example for each, discuss the factors that a translator should take into consideration when carrying out translation to ensure communication is not distorted. [10 Marks] | |
| 3. | Giving three examples for each, discuss challenges likely to be faced during interpretation. [20 Marks] | |
| 4. | (a) Discuss the linguistic theory of translation. | [6 Marks] |
| | (b) Describe the seven principles/standards of textuality that must be observed in the finished products of interpretation. [14 Marks] | |

5. Using elaborate examples. Discuss the notion of equivalence of translation and interpretation. [20 Marks]