

CHUKA



UNIVERSITY

**UNIVERSITY EXAMINATIONS**

**CHUKA, EMBU & IGEMBE**

**FOURTH YEAR EXAMINATION FOR THE AWARD OF DEGREE  
OF BACHELOR OF EDUCATION ARTS**

**EAPE 421: PLANNING AND ECONOMICS OF EDUCATION**

**STREAMS: BED (ARTS) SB**

**TIME: 2 HOURS**

**DAY/DATE: WEDNESDAY 11/4/2018**

**8.30 A.M. – 10.30 A.M.**

**INSTRUCTION:**

- **ANSWER QUESTION ONE AND ANY OTHER THREE QUESTIONS**
- **DO NOT WRITE ANYTHING ON THE QUESTION PAPER**

1. (a) Explain the meaning of the following terms as applied in education economics and planning.
    - (i) Situation analysis [6 marks]
    - (ii) Incremental mode [6 marks]
    - (iii) Planning [6 marks]
  - (b) Explain any three economic tools of analysis applied by planners in analyzing problems affecting education in Kenya. [6 marks]
  - (c)
    - (i) What is educated unemployment?
    - (ii) Discuss five factors that have contributed to educated unemployment in Kenya. [13 marks]
- Q2. Identify and analyze five factors that must be considered by education planners when planning the location of an educational institutions in Kenya. [15 marks]
- Q3. Analyze the factors that affect the demand and supply of education in Kenya. [15 marks]
- Q4. Citing relevant examples, examine five problems that affect educational planning in developing countries. [15 marks]
- Q5. Discuss the methods of financing education in Kenya. [15 marks]