

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

FOURTH YEAR EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION (ARTS)

EAPE 421: PLANNING AND ECONOMICS OF EDUCATION

STREAMS: B.Ed , ECDE, B.S.c (AGED) Y4S2

TIME: 2 HOURS

DAY/DATE: MONDAY 9/04/2018

8.30 A.M - 10.30 A.M.

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INSTRUCTIONS:

- Question ONE is COMPULSORY.
- Answer any other TWO Questions
- Do not write on this question paper

1. (a) Outline and briefly explain the scope of educational planning. [4 Marks]  
(b) Explain four functions of educational planning. [8 Marks]  
(c) How do the following factors influence the decisions of educational planners in planning the location of educational institution?  
(i) Pressure groups  
(ii) Demography  
(iii) Land  
(iv) Infrastructure [6 Marks]  
(d) (i) Identify two types of investment in education. [2 Marks]  
(ii) State three reasons why private households invest resources in education. [3 Marks]  
(e) Education is a crucial ingredient in the development of skilled labour force necessary for economic prosperity. Explain five sources of human capital differences. [7 Marks]
2. (a) Determine the strengths of adopting the social demand approach in educational planning. [10 Marks]  
(b) Despite the existence of educational planning units in most developing countries, education planners continue to face numerous challenges in discharging their mandate. Discuss **five** challenges facing educational planner in Kenya today. [10 Marks]

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3. (i) Distinguish between internal and external efficiency as applied in education. [2 Marks]

(ii) Even with the raft of reforms in education, inequality still exists. Discuss the causes of inequality in Kenya and the measure adopted by the government to ensure equity.[18 Marks]

4. (a) Why are economists interested in education? [4 Marks]

(b) Discuss the stages involved in the process of educational planning. [16 Marks]

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