CHUKA



UNIVERSITY

RESIT/ SPECIAL EXAMINATIONS

EXAMINATION FOR THE AWARD OF DIPLOMA IN EDUCATION

EAPE 0311: ECONOMICS AND PLANNING OF EDUCATION

STREAMS: DIP (EDUC) TIME: 2 HOURS

DAY/DATE: MONDAY 10/09/2018 11.30 AM – 1.30 PM

INSTRUCTIONS:

Answer ALL Questions

- 1. (a) Demonstrate your understanding of the following
 - (i) Educational planning

[2 marks]

(ii) Investment

[2 marks]

(iii) Consumption

[2 marks]

(b) Educational planning is an applicable concept in education. Briefly discuss.

[3

marks]

- (c) Educational planning has time dimensions. Briefly explain. [6 marks]
- (d) Situational analysis in educational planning entails formulation of educational objectives. Discuss this assertion. [5

marks]

- 2. Imagine you have completed your university degree course and you decide to apply your skills acquired from this unit by establishing an institution of learning in your locality. Discuss the considerations you would have in such an undertaking. [20 marks]
- 3. (a) Explain what you understand by the following in relationship with methodologies used in educational planning. [16 marks]
 - (i) Manpower approach

EAPE 0311

- (ii) Social demand approach
- (iii) Cost benefit analysis approach
- (iv) Basic needs approach
- (b) Briefly state explain the significance of Abraham Maslow's Theory of Human Motivation. [4

marks]

- 4. There is a positive relationship between education and social development in any given county. Justify this assertion with illustrations. [20 marks]
- 5. (a) What is the meaning of educated unemployed? [5 marks]
 - (b) Discuss the causes of educated unemployment. [15 marks]