COMP 303





UNIVERSITY

UNIVERSITY EXAMINATIONS

THIRD YEAR FIRST SEMESTER EXAMINATION FOR THE AWARD OF BACHELOR OF SCIENCE COMPUTER SCIENCE / BACHELOR OF SCIENCE APPLIED COMPUTER SCIENCE

COMP 303: THEORY OF COMPUTATION

STREAMS: BSC COMPUTER SCIENCE / BSC APPLIED COMPUTER SCIENCE TIME: 2 HOURS

DAY/DATE:MONDAY 11/12/2017

2.30 P.M – 4.30 P.M

INSTRUCTIONS:

- Answer Question ONE and any other TWO questions.
- Diagrams should be used whenever they are relevant to support an answer.
- Sketch maps and diagrams may be used whenever they help to illustrate your answer
- Do not write anything on the question paper
- This is a closed book exam, No reference materials are allowed in the examination room
- There will be No use of mobile phones or any other unauthorized materials
- Write your answers legibly and use your time wisely

SECTION A

ANSWER <u>ALL</u> QUESTIONS IN THIS SECTION

QUESTION ONE [30 MARKS]

- a) Identify and explain any three areas that benefit from Context Free Grammars . [6 Marks]
- b) Using appropriate diagrams, differentiate between Deterministic Finite Automaton and Non Deterministic Finite Automaton. [6 Marks]
- c) Describe the features of a Turing Machine. [3 marks]
- d) Giving an example for each differentiate between a set and a tuple [4 Marks]

- e) Present the Mathematical definition of Start and Final States of DFAs. Explain each definition. [6 Marks]
- f) Briefly explain how Mathematicians contributed to the definition of the Computing Algorithm. [5 Marks]

SECTION B

ANSWER ANY TWO QUESTIONS FROM THIS SECTION

QUESTION TWO [20 MARKS]

- a) An Automatic door is one real life implementation of Finite Automaton computational model.
 - i. Explain the workings of an Automatic door. [2 Marks]
 - ii. Present the State diagram of such an Automatic door. [3 Marks]
 - iii. Formally define the State diagram of the Automatic door. [5 Marks]
- b) Explain how you would apply knowledge in the following to your computing profession:

| i. | Regular Expressions | [3 Marks] |
|------|---------------------|-----------|
| ii. | Finite Automaton | [2 Marks] |
| iii. | Pumping Lemma | [2 Marks] |
| iv. | Kleene's theorem | [3 Marks] |

QUESTION THREE [20 MARKS]

a) A pushdown Automaton PDA P is presented as follows:



Making reference to the Push Down Automaton above:

| a) | Define the language accepted by PDA P | [4 Marks] |
|----|---------------------------------------|------------|
| b) | Discuss the computation of PDA P | [10 Marks] |

c) Describe the relationship between PDA and other models of computation. [6 Marks]

QUESTION FOUR [20 MARKS]

- a) Explain the relationship between cryptography and the theory of complexity. [4 Marks]
- b) Compare and contrast Push Down Automata to the following computation models:

| i. | DFA | [2 Marks] |
|------|-----------------|-----------|
| ii. | NFA | [2 Marks] |
| iii. | Turing Machines | [2 Marks] |

c) Consider the context-free grammar $G = (V_1 \Sigma_1 R_1 S)$, where $V = \{A, B\}, \Sigma = \{0, 1\}$, A is the start variable, and R consists of the rules

B →00|∈

Convert this grammar to a Context-Free Grammar in Chomsky Normal Form whose language is the same as that of G. [10 Marks]

QUESTION FIVE [20 MARKS]

a) Assume we have two regular languages L (A) = {boy, girl} and L (B) = {good, bad}. Show the results of the regular operations below on the two languages:

| i. | Conjunction of | f Language L(| A) and | Language L(B |) [2 Marks] |
|----|----------------|---------------|--------|--------------|-------------|
|----|----------------|---------------|--------|--------------|-------------|

- ii. Star of Language L(B) [2 Marks]
- b) Describe the relationship between a computer virus and the theory of computability. [7 Marks]
- c) For each of the following languages, construct a DFA that accepts the language. In all cases, the alphabet is {0, 1}.

| i. | { w the length of w is divisible by three } | [3 Marks] |
|------|---|-----------|
| ii. | { w 110 is not a substring of w} | [3 Marks] |
| iii. | { w w contains at least five 1s} | [3 Marks] |

A→BAB|B|∈