

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF COOPERATIVE MANAGEMENT

BCOP 201: COOPERATIVE EDUCATION AND TRAINING

STREAMS: BCOP Y2S2

TIME: 2 HOURS

DAY/DATE: TUESDAY 17/04/2018

11.30 A.M – 1.30 P.M

INSTRUCTION:

- **Answer question one and any other two questions**
1. (i) Explain the procedure for designing and developing a good training program for society members. [10marks]
 - (ii) Explain the importance of adult education to the members of rural cooperative society [6marks]
 - (iii) Explain the factors to consider when developing a good training program for cooperative members. [6marks]
 - (iv) Explain four types of data that you may need during primary data collection for cooperative programmes. [8marks]
 2. (i) Explain the procedure for carrying out participatory rural appraisal. [10marks]
 - (ii) Explain five principles underlying cooperative extension. [10marks]
 3. (i) You have appointed a cooperative officer working in rural parts of Kenya, explain to the management, the economic importance of endogenous and exogenous resources in helping the cooperative to grow. [8marks]
 - (ii) Giving examples, differentiate “bottom up approach” and “top down approach” as applied in cooperative management. [6marks]

- (iii) Explain why it is always important to evaluate any training programme used by cooperative for the member and employees. [6marks]
4. (i) In adult education, adult learners always want to know why they need to learn something. Giving the characters of a good adult learner explain as a trainer, how you would motivate them to learn. [8marks]
- (ii) Identify three things to look at in a programme during monitoring and evaluation. [6marks]
- (iii) Explain the reasons why a country may require a good cooperative education. [6marks]
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