

## UNIVERSITY

#### UNIVERSITY EXAMINATIONS

# FIRST YEAR EXAMINATION FOR THE AWARD OF DEGREE OF MASTER OF AGRIBUSINESS MANAGEMENT

**AGBM 811: FARMING SYSTEMS** 

STREAMS: MSC AGBM Y1S1 TIME: 3 HOURS

DAY/DATE: THURSDAY 12/04/2018 2.30 P.M. – 5.30 P.M.

#### **INSTRUCTIONS:**

- Answer all questions in section A and any two in section B.
- Answer each question on separate pages.

### SECTION A ANSWER ALL QUESTIONS (20 MARKS)

- 1. (a) Describe the nature of agricultural systems and illustration how these systems are different from other contemporary production systems. (5 marks)
  - (b) An household is the centre of agricultural production in the Sub-Saharan Africa and Asia. In light to this statement, describe the role of the household in agricultural development. (5 marks)
  - (c) Describe the measures that a typical farming household can embark in order to reduce risks and uncertainty associated with the agricultural production.

(10 marks)

## **SECTION B: ANSWER ANY TWO QUESTIONS (40 MARKS)**

- 2. (a) Describe and briefly explain with examples the common situations in Village-level agricultural systems. (5 marks)
  - (b) Farmer and farm circumstances are the major underlying factors that influence agricultural technology adoption. Discuss. (5 marks)

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	(c)	Discuss the implication of high population on agricultural production. Give relevant examples where necessary.	on systems in (10 marks)	
3.	(a)	Farming systems are dynamic. Discuss the relevance of this statem to the achievement of farm objectives.	nent with regard (10 marks)	
	(b)	Discuss how a sustainable food system can be achieved in the cont Kenyan economy.	can be achieved in the context of the (10 marks)	
4.	(a)	Farmer attitudes and behaviors are influenced by a range of economiternal and social factors. Discuss the validity of this statement.	·	
	(b)	Illustrate the structural elements of the farm-household system.	(10 marks)	
5.	(a)	Distinguish among enterprise integration, diversification and speci	alization. (6 marks)	

farming systems. (14 marks)

(b)

Illustrate the effects of population pressure and spontaneous intensification on