

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

SECOND YEAR EXAMINATION FOR THE AWARD OF DEGREE
OF BACHELOR OF SCIENCE IN ENVIRONMENTAL SCIENCE

ENSC 201: GENDER, ENVIRONMENT AND DEVELOPMENT

STREAMS: BSC (ENSC) Y2S1

TIME: 2 HOURS

DAY/DATE: TUESDAY 05/12/2017

8.30 A.M. – 10.30 A.M.

INSTRUCTIONS:

- ATTEMPT ALL QUESTIONS IN SECTION A AND ANY TWO IN SECTION B
- DO NOT WRITE ON THE QUESTION PAPER

SECTION A (30 MARKS)

- Q1. Outline any six social indicators of development as proposed by Frenelman. [3 marks]
- Q2. 'Gender and development is more than gender mainstreaming'. Explain [3 marks]
- Q3. Using relevant examples, explain how sex roles differ from gender roles. [3 marks]
- Q4. State three challenges of gender mainstreaming in Kenya. [3 marks]
- Q5. Explain the relevance of integrated perspective theory on gender and sex. [6 marks]
- Q6. Gender equity is necessary in environmental management. Discuss [6 marks]
- Q7. Discuss the contribution of a renowned Kenyan in advocating for environmental conservation in the country. [6 marks]

SECTION B (40 MARKS)

- Q8. (a) Discuss the development of Gender and Development (GAD). [10 marks]
- (b) Explain how Women in Development (WID) differs from GAD. [10 marks]
- Q9. Using your community, explain the use of the Harvard model in gender analysis. [20 marks]
- Q10. Discuss the gender challenges and opportunities using the access, time and space United States Agency for International Development (USAID) domains of gender. [20 marks]