

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

CHUKA AND EMBU CAMPUSES

**EXAMINATION FOR THE AWARD OF DIPLOMA IN CRIMINOLOGY AND
SECURITY STUDIES**

CRSS 0101: JUVENILE JUSTICE

STREAMS: DIP. CRIMINOLOGY Y1S1

TIME: 2 HOURS

DAY/DATE: TUESDAY 07/08/2018

11.30 A.M. – 1.30 P.M.

INSTRUCTIONS:

- **Answer three questions (in essay form).**
- **Question one is compulsory and carries 30 marks.**
- **The others carry 20 marks each.**

SECTION A: 30 MARKS

1. (a) Make notes on the following terms. (6 marks)
- (i) Juvenile justice
 - (ii) Juvenile delinquents
 - (iii) Juvenile justice system
- (b) According to strain theory, when juveniles experience strain they become upset and they sometimes engage in delinquency as result. Explain the **TWO** types of strain that juveniles may experience. (4 marks)
- (c) Juvenile delinquency has been reported to be on the increase. Explain how family characteristics contribute to juvenile delinquency. (20 marks)

SECTION TWO

2. (a) Explain FIVE roles of police in juvenile justice. (10 marks)

3. (b) Briefly explain Erickson's psychosocial stage theory. (10 marks)
(a) Briefly highlight the main goal of juvenile justice system. (2 marks)
- (b) Discuss the intervention programs available for delinquents with regard to administration of juvenile justice. (18 marks)
4. (a) Freud describe children as going through multiple stages of sexual development. Explain the following stages of Freud's psychosexual stage theory.
- (i) Oral stage (3 marks)
 - (ii) Anal stage (3 marks)
 - (iii) Phallic stage (5 marks)
 - (iv) Latency stage (2 marks)
 - (v) Genital stage (3 marks)
- (b) Explain TWO criticism of Freud's psychosexual theory. (4 marks)
5. (a) State FIVE matters that a probation officer investigates concerning the inmate. (10 marks)
(b) Briefly explain any FIVE reasons why some juvenile cases remain unreported to the police for appropriate action. (10 marks)
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