CHUKA



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EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION (ARTS) AND BACHELOR OF ARTS

ENGL 104: GRAMMATICAL STRUCTURES OF ENGLISH

STREAMS: TIME: 2 HOURS

DAY/DATE: MONDAY 4/12/2017 2.30 PM – 4.30 P.M

INSTRUCTIONS:

- Answer three questions. Question one is compulsory
- 1. Traditional grammar based its classification of English words mainly on semantic criteria. Briefly explain why this classification was found to be in adequate.

[4marks]

- (a) Briefly explain the meaning of these terms as used in the analysis of parts of speech
 - (i) Syntactic distribution

[3marks]

(ii) Morphological distribution

[3marks]

(b) Study the following text:

Suddenly, the old everybody thought was dead woke up, opened his tired eyes and smiled weakly at those present. They were shocked beyond words.

- (i) From the text above, list all the:
 - -Noun phrases
 - -Preposition phrases
 - -Adjectives
 - -Adverbs
 - -verbs [10marks]

2.	(a) Bri morph	efly explain with examples the differences between inflectional and emes.	derivational [8marks]
	(b) Ass	sume the word 'klax' is English, construct sentences using it as spec	ified below. [8marks]
		(i) Noun	
		(ii) Verb	
		(iii)Adjective	
		(iv)Adverb	
	(c)	Adverbs are basically modifiers. Illustrate this function of adverbs	with examples [4marks]
3.	(a) The	e verb inflects for various functions. Show how this happens using e	xamples. [8marks]
		egular verbs do not portray the same inflectional behavior as regular astrate this with examples.	ones. [12marks]
4.	(a) Dis	cuss irregularity in nouns using examples.	[10marks]
	(b) De	scribe 5 kinds of determiners with examples.	[10marks]
5.	(a) Indicate the part of speech of the underlined words below. [6marks]		[6marks]
	(i) I had a bad feeling about the situation.		
	(ii) I was feeling bad about the situation		
	(i) (ii)	He was a blessed child right from birth. He blessed them and then left.	
	(i) (ii)	The going was a bit tough when I came here She is going to town in the afternoon	
	(b)	(i) Differentiate between compound and complex sentences.	[4marks]
		(ii) Construct five complex sentences	[10marks]