CHUKA   **UNIVERSITY**

UNIVERSITY EXAMINATIONS

EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION ARTS

ENGL 104:   GRAMMATICAL STRUCTURES OF ENGLISH

STREAMS: **TIME: 2 HOURS**

DAY/DATE:

INSTRUCTIONS:
- **Answer THREE Questions.**
- **Question ONE is compulsory**
- **Do not write on the Question Paper.**

1. Briefly explain why traditional grammar was inadequate in analyzing the structure of language.   [4 Marks]

   (a) Briefly explain the meaning of these terms as used in Grammatical Analysis:
       (i) Syntactic distribution   [3 Marks]
       (ii) Morphological distribution   [3 Marks]

   (b) Study the following text:

   The cheering crowd suddenly saw a huge truck approaching and quickly scampered in all directions for safety.

   (i) From the text, list all the:
       - Noun phrases
       - Preposition phrases
       - Adjectives
       - Adverbs
       - Verbs   [13 Marks]

   (ii) For the adjectives and adverbs you identified, give the syntactic and morphological criteria you have used in identifying them.   [7 Marks]

2. (a) Briefly explain with examples the differences between
    (i) Free and bound morphemes   [4 Marks]
    (ii) Inflectional and derivational morphemes   [8 Marks]

(b) Assume the word 'qukler' is English. Construct sentences using it as specified below
                                                          [8 Marks]

    (i) Noun
    (ii) Verb
    (iii)Adjective
    (iv)Adverb

3. (a) The verb inflects for various functions. Show how this happens using examples.
                                                          [8 Marks]

(b) Discuss four modals auxiliaries, briefly showing the meaning they bring into sentences with
    examples.   [12 Marks]

4. (a) Show how proper nouns differ from common nouns.   [10 Marks]

    (b) Explain the concepts of coordination and subordination using sufficient examples.
                                                        [12 Marks]

5. (a) Construct two sentences using the following words to show that the words can belong to
two different parts of speech.   [12 Marks]
    (a) Feeling
    (b) Blessed
    (c) Walking

(b) Discuss the adverbs as a modifier with examples.   [8 Marks]
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