

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

SECOND YEAR EXAMINATION FOR THE AWARD OF DEGREE
OF BACHELOR OF EDUCATION ARTS & SCIENCE & BACHELOR OF
SCIENCE (AGRICULTURAL EDUCATION)

EDFO 211: PHILOSOPHY OF EDUCATION

STREAMS: BED (ARTS & SCI), BSC (AGED) Y2S1 TIME: 2 HOURS

DAY/DATE: TUESDAY 05/12/2017

2.30 P.M. – 4.30 P.M.

INSTRUCTIONS:

- ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS
- DO NOT WRITE ANYTHING ON QUESTION PAPER

- (a) Evaluate the statement that “Philosophy of education is an effective tool that enables efficacy of teachers and learners in educational process”. [10 marks]
 - (b) Using relevant examples, explain types of logic as applied in educational theory and practice. [6 marks]
 - (c) Distinguish between traditional and modern models of education in teaching and learning process from a dialogical point of view. [10 marks]
 - (d) Highlight four salient attributes of uniqueness of human nature. [4 marks]
- (a) Discuss the main philosophical methods of inquiry by showing how each is related to the theory and practice of education. [10 marks]
 - (b) “Education is a value adding process”. Justify this assertion using relevant and sufficient illustrations. [10 marks]
- (a) Philosophically knowledge has been defined as a “justified true belief”. Discuss this statement in reference to the process of education. [10 marks]
 - (b) Using relevant illustrations from a choice subject, compare and contrast pragmatic and coherence theories of truth in teaching and learning process. [10 marks]
- An education that truly liberates should aim at developing critical consciousness in the learner. Clearly describe how human consciousness is acquired progressively and explain the role of education in achieving this. [20 marks]