EDFO 111

CHUKA



UNIVERSITY

# UNIVERSITY EXAMINATIONS

### EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION (ARTS,SCI) AND BACHELOR OF AGRICULTURAL EDUCATION AND EXTENSION DEVELOPMENT

## **EDFO 111: HISTORY OF EDUCATION**

STREAMS:BED (ARTS,SCI),AGED

DAY/DATE: MONDAY 4/12/2017

### **INSTRUCTIONS:**

- Answer question one and any other two questions
- Do not write on the question paper
- 1. (a) Critically explain the benefits of history of education to a prospective teacher.

[10marks]

**TIME: 2 HOURS** 

11.30 A.M - 1.30 P.M

(b) Evaluate the contribution of ancient Egyptians to the development of theory and practice of modern education. [10marks]

(c) Identify four aims of education in the Ancient Sparta. [4marks]

(d) Describe the organization of education in the Ancient Athens. [6marks]

2. (a) Discuss five factors that led to the establishment of medieval Universities in Europe. [10marks]

(b) Discuss the contribution of the following philosophers to modern education.

(i) Plato	[5marks]
(ii) Socrates	[5marks]

3. (a) Describe five factors that you consider to have contributed to the decline of African indigenous education. [10marks]

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(b) Examine the role of independent schools in the development of African education in colonial kenya. [10marks]

4. African indigenous education grew out of the immediate physical environment whether real or imaginary. Using relevant examples, discuss:

(i) Content of education	[10marks]
(ii) Methods of instruction	[10marks]