

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**THARAKA CAMPUS**

**THIRD YEAR EXAMINATION FOR THE AWARD OF DEGREE  
OF BACHELOR OF EDUCATION ARTS**

**EDCI 335: RELIGIOUS EDUCATION SUBJECT METHODS**

**STREAMS: BED (ARTS)**

**TIME: 2 HOURS**

**DAY/DATE: WEDNESDAY 06/12/2017**

**8.30 A.M. – 10.30 A.M.**

**INSTRUCTIONS:**

**SECTION I**

**ANSWER ALL QUESTIONS IN THIS SECTION**

- Q1. (a) Show how the goal of social development is achieved through the teaching of Christian religious education in Kenyan secondary schools. [5 marks]
- (b) Explain the main factors a Christian religious education teacher should consider before choosing teaching methods in Kenyan secondary schools today. [10 marks]
2. (a) Explain the meaning of the following terms as used in teaching C.R.E in Kenyan secondary schools:
- (i) Teaching method [2 marks]
  - (ii) Teaching technique [2 marks]
  - (iii) Teaching approach [2 marks]
- (b) Discuss three challenges facing the teaching of Christian religious education in Kenya today. [9 marks]

**SECTION II (ANSWER ANY TWO QUESTIONS)**

3. (a) Explain how any five recommendations of the Ominde commission of 1964 affected the teaching of Christian religious education in Kenya secondary schools. [10 marks]
- (b) You are teaching form 1 students the sub-topic “The Passover”
- (i) State 4 knowledge objectives you would aim to achieve
- (ii) Give any four teaching learning resources you would use and explain how you would use them.
4. (a) Discuss the effects of the 1964 education Act in the teaming of Christian religious education in Kenya. [10 marks]
- (b) A C.R.E teacher is teaching form1 students the topic “Creation and the fall of man”
- (i) Explain any three values you would aim at inculcating in your students. [6 marks]
- (ii) Briefly explain how you would use the bible as a reference material. [4 marks]
5. (a) Explain any three principles of effective class management while teaching Christian religious education. [6 marks]
- (b) Discuss how a C.R.E teacher can effectively use question and answer method for effective content delivery. [10 marks]
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