

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**THIRD YEAR EXAMINATION FOR THE AWARD OF DEGREE  
OF BACHELOR OF EDUCATION (ARTS)**

**EDCI 311: SECONDARY EDUCATION CURRICULUM**

**STREAMS: BED (ARTS)**

**TIME: 2 HOURS**

**DAY/DATE: WEDNESDAY 06/12/2017**

**11.30 A.M. – 1.30 P.M.**

**INSTRUCTIONS:**

- **This paper consists of five questions. question ONE is compulsory**
- **Answer a total of four questions**
- **Do not write on the question paper**

- Q1. (a) Explain the significance of the following schools of thought in the present secondary school curriculum
- (i) Perennialism
  - (ii) Progressivism
  - (iii) Reconstructionism [6 marks]
- (b) Describe the system of education in Kenya before the coming of the white settlers. [5 marks]
- (c) Highlight the role of the following stakeholders in secondary school curriculum decisions
- (i) Politicians
  - (ii) Students
  - (iv) Teachers service commission [9 marks]
- (d) Show how the Mackay commission (1981) report impacted on the secondary school curriculum in Kenya. [5 marks]
- Q2. Evaluate the present school curriculum and justify why there is need to change basing your argument on the secondary cycle of education. [15 marks]

Q3. Discuss the role of the teacher in implementing secondary school curriculum in Kenya.

[15 marks]

Q4. Expound on any five challenges encountered during secondary school curriculum evaluation.

[15 marks]

Q5. It is a requirement that at form two level in secondary school, students select subjects.

They are restricted to a given number of subjects. Discuss the impacts of subject election.

[15 marks]

---