

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

FOURTH YEAR EXAMINATION FOR THE AWARD OF DEGREE OF
BACHELOR OF EDUCATION (ECDE)

ECDE 415: ISSUES IN ECDE TEACHER EDUCATION

STREAMS: BED (ECDE)

TIME: 2 HOURS

DAY/DATE: WEDNESDAY 06/12/2017

2.30 P.M. – 4.30 P.M.

INSTRUCTIONS:

- ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS
- DO NOT WRITE ON THE QUESTION PAPER

- (a) State five objectives of early childhood development and education teacher training. [5 marks]
 - (b) Highlight five features that distinguish a trained teacher from an untrained teacher in a learning set up. [5 marks]
 - (c) Outline any five significance of supervision during the teaching practice attachment to a trainee teacher. [5 marks]
 - (d) State five requirements for effective ECDE teacher education in Kenyan universities. [5 marks]
 - (e) Identify five reasons that justify the emphasis on teacher professionalism in the teaching learning process. [5 marks]
 - (f) State five reasons as to why a teacher should embrace learner centred pedagogies of teaching in pre-school. [5 marks]
- (a) Discuss in details the policy issues that govern ECDE teacher education in Kenya today. [15 marks]
 - (b) Identify and describe five levels of teacher training in early childhood development and education. [10 marks]

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3. (a) Discuss the emerging issues in pre-school teacher training in Kenya and the world. [10 marks]
- (b) Describe five qualities of an effective teacher training programme that enhances quality in teacher training institutions. [10 marks]
4. (a) Describe the historical development of early childhood teacher training in Kenya [10 marks]
- (b) Explain five factors that enhance classroom control and management in the teaching process. [10 marks]
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