

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

THIRD YEAR EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR
OF EDUCATION IN EARLY CHILDHOOD EDUCATION

ECDE 413: CHILDREN LITERATURE AND MASS MEDIA

STREAMS: BED (ECDE)

TIME: 2 HOURS

DAY/DATE: TUESDAY 05/12/2017

11.30 A.M. – 1.30 P.M.

INSTRUCTIONS:

- ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS
- DO NOT WRITE ANYTHING ON QUESTION PAPER

- Q1. (a) Identify three goals of an effective literature for children. [6 marks]
- (b) Explain the comments made by the following and writers on children's literature.
- (i) Mauricesendak (writer) [2 marks]
- (ii) MicereMugo (writer and critic) [2 marks]
- (c) Explain four merits and demerits of electronic media to children. [8 marks]
- (d) Identify and explain five sub-categories of children's poetry. [10 marks]
- (e) Explain how children's stories end. [2 marks]
2. (a) Explain five guiding principles writers should base characterization in children's drama. [10 marks]
- (b) As an ECDE teacher, discuss how you can use children's literature to promote gender equity among children. [10 marks]
3. (a) Identify and explain five guidelines to teacher for choosing books for children. [12 marks]
- (b) Identify activities that can enhance children's creativity by usage of pictures. [5 marks]
4. (a) Outline the merits of adapting folktales into children's stories. [10 marks]
- (b) Identify themes in children's literature quoting some titles you have used in teaching. [10 marks]