

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION  
(ECDE)**

**ECDE 411: BEHAVIOUR DISORDERS IN CHILDREN**

**STREAMS: B. ECDE**

**TIME: 2 HOURS**

**DAY/DATE: MONDAY 4/12/2017**

**8.30 A.M – 10.30 A.M**

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**INSTRUCTIONS:**

- **Answer question one and any other two questions**

1. (a) Explain the following terms as they relate to early childhood education.
  - (i) Absenteeism
  - (ii) Truancy
  - (iii) Conduct disorder
  - (iv) Opposition defiant disorder
  - (v) Encopresis [10marks]
- (b) Explain any five risks associated with children's behavioral disorders.
- (c) Explain five intervention measures for child with conduct disorders. [10marks]
2. (a) Define Autism. [2marks]
- (b) How should caregivers detect and manage a child with autistic behaviors? [8marks]
- (c) Discuss social learning theory of Albert Bandura and show its relevance to understanding children's behaviour. [10marks]

3. (a) Discuss any five causes of emotional and behavior disorder in children. [10marks]
- (b) Explain five interventions for a learner who has epilepsy. [10marks]
4. (a) Identify and explain the five types of emotional and behavioral disorders in children according to DSM V manual of mental disorder. [10marks]
- (b) As on ECDE teacher explain how you can detect a child who has:
- (i) Deficit hyperactive disorder. [5marks]
- (ii) Speech /communication difficulties. [5marks]
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