# **CHUKA**



## UNIVERSITY

### UNIVERSITY EXAMINATIONS

### **EMBU CAMPUS**

# EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION IN ECDE

ECDE 326: METHODS OF TEACHING MUSIC AND MOVEMENT AND PHYSICAL

**EDUCATION** 

STREAMS: BE.D (ECDE)

TIME: 2 HOURS

## **DAY/DATE:**

### **INSTRUCTIONS:**

- Answer Question ONE and any other THREE Questions.
- Do not write on the Question Paper.
- 1. (a) Define the following terms;

(i) Play	[2 Marks]
(ii) Music	[2 Marks]
(iii)Games	[2 Marks]
(iv)Assessment	[2 Marks]

- (b) State five characteristics of peer teaching in physical education. [5 Marks]
- (c) Highlight five features of an effective music teacher. [5 Marks]
- (d) Explain the term artifact in relation to music. [2 Marks]
- (e) Identify five criteria for specifying music objectives. [5 Marks]
- 2. (a) Describe five roles of music in Education. [10 Marks]
  - (b) Highlight any five challenges facing teaching of physical education in Kenya today.

[5 Marks]

- 3. (a) Identify four resources that can be used to teach music and movement. [4 Marks]
  - (b) Discuss three benefits of teaching physical education to children in Kenya.(c) Explain five importances of teaching dance in ECDE.[6 Marks][5 Marks]

# **ECDE 326**

(a) State five ways of making singing enjoyable among young children.	[5 Marks]
(b) Discuss five importance of attending Kenya music festival.	[10 Marks]
(a) Describe with three points how music promotes culture.	[6 Marks]
(b) Sate preparations the music teacher should make when involving resource person.	
	[3 Marks]
(c) Analyze three roles of physical education teacher.	[6 Marks]
	<ul><li>(b) Discuss five importance of attending Kenya music festival.</li><li>(a) Describe with three points how music promotes culture.</li><li>(b) Sate preparations the music teacher should make when involving resource per properties of the preparations of the state of the preparation of the pr</li></ul>