

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

THIRD YEAR EXAMINATION FOR THE AWARD OF DEGREE  
OF BACHELOR OF EDUCATION IN EARLY CHILDHOOD EDUCATION

ECDE 315: METHODS OF TEACHING RELIGIOUS EDUCATION FOR ECDE

STREAMS: BED (ECDE) Y3S1

TIME: 2 HOURS

DAY/DATE: TUESDAY 05/12/2017

8.30 A.M. – 10.30 A.M.

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INSTRUCTIONS:

- ANSWER QUESTION ONE AND ANY OTHER THREE QUESTIONS
- DO NOT WRITE ANYTHING ON THE QUESTION PAPER

**QUESTION ONE**

- (a) Explain five reasons that make it necessary for an ECDE teacher to set objectives in a lesson plan for religious education. [10 marks]
- (b) Discuss five factors to consider when choosing textbooks for teaching religious education to preschool children. [5 marks]

**QUESTION TWO**

- (a) Discuss five merits of dramatization in the teaching of religious education to pre-school children. [10 marks]
- (b) Highlight five factors to consider when selecting a story to tell children during a religious education lesson. [5 marks]

**QUESTION THREE**

Discuss the importance of songs and rhymes in the teaching and learning of religious education to children. [15 marks]

**QUESTION FOUR**

- (a) Discuss five gaps in promoting religious education among the pre-schoolers.  
[15 marks]
- (b) Outline five advantages of using religious stories while teaching children religious education in ECDE.  
[5 marks]

**QUESTION FIVE**

- (a) Describe five ways pre-school teachers would use to cater for children's spiritual growth in an ECDE centre.  
[10 marks]
- (b) Identify five characteristics of good films in the teaching and learning of religious education to children.  
[5 marks]
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