

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION
(ECDE)

ECDE 314: METHODS OF TEACHING ECDE SOCIAL STUDIES

STREAMS: B.ED (ECDE)

TIME: 2 HOURS

DAY/DATE: THURSDAY 7/12/2017

8.30 A.M - 10.30 A.M.

INSTRUCTIONS:

- Answer Question ONE and any other TWO Questions.
- Do not write anything on the question paper

QUESTION ONE

- (a) State five objectives for teaching social studies at the pre-school level of learning. [5 Marks]
- (b) State five factors to be considered when selecting a teaching method used in social studies. [5 Marks]
- (c) State and briefly explain five micro-teaching skills that can be adopted by a pre-school teacher for effective teaching. [5 Marks]
- (d) State five significance of updated learner's progress record in social studies. [5 Marks]
- (e) State five reasons that may make an effective teacher not to utilize teaching resources when teaching social studies. [5 Marks]
- (f) State five significance of play as a dialogical method of teaching social studies at pre-school level of learning. [5 Marks]

QUESTION TWO

- (a) Identify and discuss any four expository methods of teaching social studies for pre-school. Give relevant examples in each case. [10 Marks]
- (b) Identify and explain three approaches of teaching that may be utilized in social studies and highlight two disadvantages in each case. [10 Marks]

QUESTION THREE

(a) Describe any four instructional resources that can be used for teaching social studies. [12 Marks]

(b) Discuss the significance of instructional resources to teaching at pre-school level of learning. [8 Marks]

QUESTION FOUR

(a) Using the theme “domestic animals”, make a scheme of work and a lesson plan for pre-primary II social studies. [15 Marks]

(b) Explain why it is important to have an updated school/class attendance register. [5 Marks]
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