

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION (ECDE)

ECDE 312: METHODS OF TEACHING ECDE LANGUAGE SKILLS

STREAMS: Y3S1

TIME: 2 HOURS

DAY/DATE: MONDAY 4/12/2017

11.30 A.M – 1.30 P.M

INSTRUCTIONS:

- **Answer question one and any other three questions**
- **Do not write on the question paper**

1. (a) Citing relevant examples describe five components of a language. [5marks]
(b) State and explain three kinds of active listening that can be evident in an ECDE classroom. [6marks]
(c) Highlight four speech production problems in young children. [4marks]
(d) Explain the three stages that a child undergoes in the learning to write. [6marks]
(e) Giving relevant examples, differentiate between the term pre-reading and reading skills. [4marks]
2. (a) Assume that you were invited for an interview in Njeru Junior Academy and you were asked to prepare a thematic and integrated lesson plan for language lesson, prepare and draw a format of a language lesson showing all the steps. [8marks]
(b) Highlight seven factors you would consider when choosing an appropriate print materials for ECDE learners. [7marks]

3. citing three advantages and disadvantages of each approach to teaching reading in young children, discuss how you would use the following approaches to teach young children to read;
- (i) Phonic approach [8marks]
 - (ii) Look and say approach [7marks]
4. (a) Describe six factors that influences child's reading competencies. [6marks]
- (b) Highlight four speech production problems in young children. [4marks]
- (c) Explain five ways you can help a child with speech production problems overcome the problem. [5marks]
5. (a) State and discuss any five speaking skills that you would use to promote speaking abilities to young children in an ECDE classroom context. [10marks]
- (b) Highlight any five factors that may affect children's listening abilities in an ECDE classroom. [5marks]
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