

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION  
(ECDE)

ECDE 311: COMPARATIVE ECDE

STREAMS: B.ED (ECDE)

TIME: 2 HOURS

DAY/DATE: THURSDAY 7/12/2017

2.30 P.M - 4.30 P.M.

---

**INSTRUCTIONS:**

- Answer Question ONE and any other TWO Questions.
- Do not write anything on the question paper

**QUESTION ONE**

- (i) Show how each of the following factors influence the nature of education offered in any particular country. [15 Marks]
- (a) Geographical factor
  - (b) Economic factor
  - (c) Religious factor
- (ii) Highlight the main objectives of the Montessori Curriculum Model. [5 Marks]
- (iii) Why is comparative ECDE an important course for teacher trainees? [10 Marks]

**QUESTION TWO**

- (a) Explain the main factors that make the Loipi Curriculum Model a sustainable project especially among the Samburu community of Kenya. [12 Marks]
- (b) Highlight the key challenges facing the Loipi programme. [8 Marks]

**QUESTION THREE**

- (a) Describe FOUR main elements that make the Montessori environment unique. [12 Marks]
- (b) Describe the main premises of the Montessori Curriculum Model. [8 Marks]

**QUESTION FOUR**

Discuss the Reggio Emilia Approach under the following headings;

[20 Marks]

- (a) The role of Environment-as-the-Teacher
  - (b) Documentation as assessment and advocacy
  - (c) The teacher as a researcher
  - (d) Home-school relationships
  - (e) Children's multiple symbolic languages
- .....