AGRI 421

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

FOURTH YEAR EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF SCIENCE IN HORTICULTURE

AGRI 421: INTRODUCTION TO MOLECULAR GENETICS

STREAMS:	B.Sc (AGRIC) Y4S1	TIME: 2 HOURS
DAY/DATE:	FRIDAY 8/12/2017	8.30 A.M - 10.30 A.M.

INSTRUCTIONS:

- Answer ALL Questions in Section I and any TWO in Section II
- Do not write anything on the question paper

SECTION I [30 MARKS]

- 1. Explain the following terms. [6 Marks] (i) DNA cloning (ii) Gene targeting (iii)Transition mutation 2. (a) Explain six characteristics of A-DNA structure. [6 Marks] (b) Describe briefly second generation sequencing methods, giving their advantages and disadvantages against the Sanger dideoxyl sequencing method. [5 Marks] 3. Explain the functions of the following enzymes/protein in DNA replication. [7 Marks] (a) DNA polymerase I (b) DNA polymerase II (c) DNA polymerase III (d) Ligases (e) SSB proteins
 - (f) DNA gyrase
 - (g) Primases
- 4. The transcribed polynucleotide strand and the DNA duplex has the following sequence: 3'-TACCGATCCGAGCT-5'

Construct (a) the RNA molecule which would be transcribed from this polynucleotide strand and (b) the complementary DNA polynucleotide strand. [6 Marks]

SECTION II [40 MARKS]

5.	(i) Illustrate the <i>lac-operon</i> in <i>E.coli</i> .	[10 Marks]
	(ii) Discuss mechanisms of terminating translation.	[10 Marks]

6. Describe gene editing.

[10 Marks]

- 7. List the enzymes that would be produced constitutively by each of the following genotypes. [10 Marks]
 - (i) $\Gamma 0^{+}Z^{+}Y A^{+}//F^{T}O^{+}Z^{-}Y A^{-}$ (ii) $\Gamma 0^{+}Z^{-}Y^{+}A^{+}//F^{T}O^{+}Z^{+}Y - A^{+}$ (iii) $\Gamma O^{T}Z^{-}Y^{-}A^{-}//F^{T}O^{T}Z^{+}Y - A^{-}$
- 8. (a) Discuss the point mutations that occur in DNA sequenced encoding proteins. [10 Marks]
 - (b) Briefly outline the following methods of termination of transcription in eukaryotes. Indicate the important features of these mechanisms.
- (i) Rho-dependent (ii) (iii) [5 Marks] (iv)Rho-independent [5 Marks]